



GIA REPORT  
5533853755

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GIA NATURAL DIAMOND GRADING REPORT

December 10, 2025

GIA Report Number ..... 5533853755

Shape and Cutting Style ..... Round Brilliant

Measurements ..... 7.38 - 7.43 x 4.53 mm

GRADING RESULTS

Carat Weight ..... 1.52 carat

Color Grade ..... J

Clarity Grade ..... VVS1

Cut Grade ..... Excellent

ADDITIONAL GRADING INFORMATION

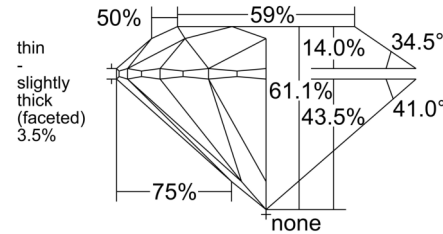
Polish ..... Excellent

Symmetry ..... Excellent

Fluorescence ..... None

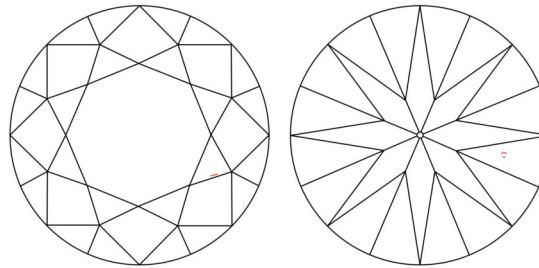
Inscription(s): GIA 5533853755

PROPORTIONS



Profile to actual proportions

CLARITY CHARACTERISTICS



KEY TO SYMBOLS\*

Cloud

Feather

\* Red symbols denote internal characteristics (inclusions). Green or black symbols denote external characteristics (blemishes). Diagram is an approximate representation of the diamond, and symbols shown indicate type, position, and approximate size of clarity characteristics. All clarity characteristics may not be shown. Details of finish are not shown.

GRADING SCALES

| GIA<br>COLOR<br>SCALE |                  | GIA<br>CLARITY<br>SCALE        |                        | GIA<br>CUT<br>SCALE |  |
|-----------------------|------------------|--------------------------------|------------------------|---------------------|--|
| COLORLESS             | D                | VERY VERY<br>SLIGHTLY INCLUDED | FLAWLESS               | EXCELLENT           |  |
|                       | E                |                                | INTERNALLY<br>FLAWLESS |                     |  |
|                       | F                |                                |                        |                     |  |
| G                     | VVS <sub>1</sub> |                                | VERY<br>GOOD           |                     |  |
| H                     |                  |                                |                        |                     |  |
| I                     |                  |                                |                        |                     |  |
| J                     | VVS <sub>2</sub> |                                |                        |                     |  |
| K                     |                  |                                |                        |                     |  |
| L                     | VS <sub>1</sub>  |                                | GOOD                   |                     |  |
| M                     |                  |                                |                        |                     |  |
| N                     | VS <sub>2</sub>  |                                |                        |                     |  |
| O                     |                  |                                |                        |                     |  |
| P                     | SL <sub>1</sub>  |                                | FAIR                   |                     |  |
| Q                     |                  |                                |                        |                     |  |
| R                     |                  |                                |                        |                     |  |
| S                     | SL <sub>2</sub>  |                                |                        |                     |  |
| T                     |                  |                                |                        |                     |  |
| U                     | I <sub>1</sub>   |                                | POOR                   |                     |  |
| V                     |                  |                                |                        |                     |  |
| W                     |                  |                                |                        |                     |  |
| X                     | I <sub>2</sub>   |                                |                        |                     |  |
| Y                     |                  |                                |                        |                     |  |
| Z                     | I <sub>3</sub>   |                                |                        |                     |  |



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