

GIA NATURAL DIAMOND GRADING REPORT

April 07, 2022  
 GIA Report Number ..... 6422976337  
 Shape and Cutting Style ..... Round Brilliant  
 Measurements ..... 7.48 - 7.52 x 4.43 mm

GRADING RESULTS

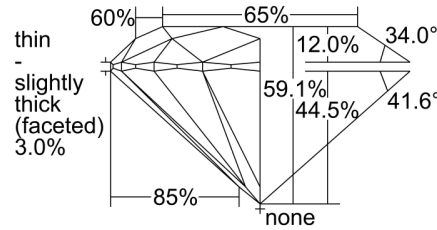
Carat Weight ..... 1.52 carat  
 Color Grade ..... H  
 Clarity Grade ..... VS2  
 Cut Grade ..... Very Good

ADDITIONAL GRADING INFORMATION

Polish ..... Excellent  
 Symmetry ..... Very Good  
 Fluorescence ..... None  
 Inscription(s): GIA 6422976337

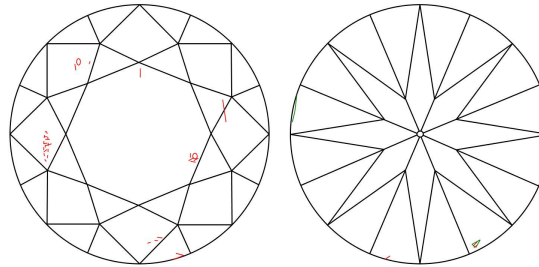
**Comments:** Additional clouds, pinpoints and surface graining are not shown.

PROPORTIONS



Profile to actual proportions

CLARITY CHARACTERISTICS



KEY TO SYMBOLS\*

- Cloud
- Feather
- Crystal
- Cavity
- Needle
- Natural

\* Red symbols denote internal characteristics (inclusions). Green or black symbols denote external characteristics (blemishes). Diagram is an approximate representation of the diamond, and symbols shown indicate type, position, and approximate size of clarity characteristics. All clarity characteristics may not be shown. Details of finish are not shown.

GRADING SCALES

GIA COLOR SCALE	GIA CLARITY SCALE	GIA CUT SCALE
D	FLAWLESS	EXCELLENT
E	FLAWLESS	
F	INTERNALLY FLAWLESS	VERY GOOD
G	VVS <sub>1</sub>	
H	VVS <sub>2</sub>	
I	VS <sub>1</sub>	GOOD
J	VS <sub>2</sub>	
K	SI <sub>1</sub>	FAIR
L	SI <sub>2</sub>	
M	I <sub>1</sub>	
N	I <sub>2</sub>	POOR
O	I <sub>3</sub>	
P		
Q		
R		
S		
T		
U		
V		
W		
X		
Y		
Z		



reportcheck.gia.edu



The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment available to GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see GIA.edu/terms or call +1 800 421 7250 or +1 760 603 4500. ©2021 Gemological Institute of America, Inc.

THE SECURITY FEATURES IN THIS DOCUMENT, INCLUDING THE HOLOGRAM, SECURITY SCREEN AND MICROPRINT LINES, IN ADDITION TO THOSE NOT LISTED, EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.