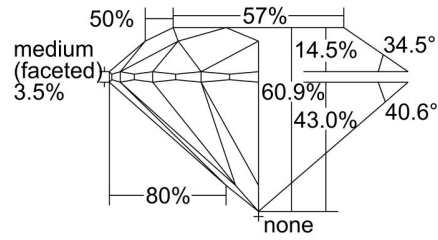


### LABORATORY-GROWN DIAMOND REPORT - DOSSIER

May 30, 2024  
 GIA Report Number..... 6495513861  
 Identification..... Laboratory-Grown  
 Shape and Cutting Style..... Round Brilliant  
 Measurements..... 8.17 - 8.19 x 4.99 mm

### PROPORTIONS



Profile to actual proportions

### LABORATORY-GROWN DIAMOND SPECIFICATIONS\*

Carat Weight..... 2.05 carat  
 Color..... D  
 Clarity..... VVS2  
 Cut..... Excellent

### ADDITIONAL INFORMATION

Polish..... Excellent  
 Symmetry..... Excellent  
 Fluorescence..... None  
 Clarity Characteristics..... Growth Remnant  
 Inscription(s): GIA# 6495513861, LABORATORY-GROWN

Comments:  
 This is a man-made diamond.

Verify this report at [reportcheck.GIA.edu](http://reportcheck.GIA.edu)

### GIA COLOR SCALE

D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
COLORLESS		NEAR COLORLESS		FAINT		VERY LIGHT		LIGHT														

### GIA CUT SCALE

EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
-----------	-----------	------	------	------

### GIA CLARITY SCALE

FLAWLESS	INTERNALLY FLAWLESS	VVS <sub>1</sub>	VVS <sub>2</sub>	VS <sub>1</sub>	VS <sub>2</sub>	SI <sub>1</sub>	SI <sub>2</sub>	I <sub>1</sub>	I <sub>2</sub>	I <sub>3</sub>
		VERY VERY SLIGHTLY INCLUDED	VERY SLIGHTLY INCLUDED	VERY SLIGHTLY INCLUDED	VERY SLIGHTLY INCLUDED	SLIGHTLY INCLUDED	SLIGHTLY INCLUDED	SLIGHTLY INCLUDED	SLIGHTLY INCLUDED	INCLUDED

\*This GIA Laboratory-Grown Diamond Report describes color and clarity specifications on the same scale as the GIA Diamond Grading Report for natural diamonds. The specifications do not correlate to nature's continuum of rarity. To learn more about laboratory-grown diamonds, including how GIA differentiates them from natural diamonds, scan the QR code or visit [discover.gia.edu/GIALGDR](http://discover.gia.edu/GIALGDR).



This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see [GIA.edu/terms](http://GIA.edu/terms) or call +1 800 421 7250 or +1 760 603 4500. ©2022 Gemological Institute of America, Inc.