

05/28/2021

IGI Report Number

INTERNATIONAL

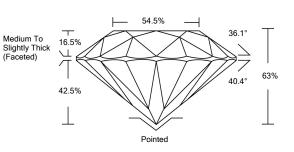
LG478112337

GEMOLOGICAL INSTITUTE

LABORATORY GROWN DIAMOND REPORT

Shape and Cutting Style	ROUND BRILLIANT
Measurements	8.61 - 8.65 x 5.44 mm
GRADING RESULTS	
Carat Weight	2.53 CARATS
Color Grade	Stol Steller J
Clarity Grade	VVS 2
Cut Grade	EXCELLENT
ADDITIONAL GRADING IN	FORMATION
Polish	EXCELLENT
Symmetry	EXCELLENT
Fluorescence	NONE
Inscription(s)	LABGROWN IGI LG478112337

Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process and may include post-growth treatment. Type IIa

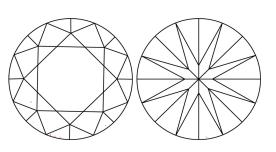


LG478112337

ELECTRONIC COPY

CLARITY CHARACTERISTICS

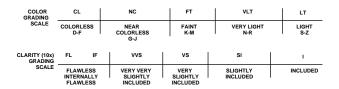
PROPORTIONS



KEY TO SYMBOLS

Red symbols indicate internal characteristics. Green symbols indicate external characteristics. LABORATORY GROWN DIAMOND REPORT

GRADING SCALES



The laboratory grown diamond described in this Report (Report) has been graded, tested, analyzed, examined and/or inscribed by International Gemological Institute (I.G.I.). A laboratory grown diamond is one that has essentially the same chemical, physi-cal and optical properties as a mined diamond, with the exception of being grown by man (a manufactured product). I.G.I. diamond, with the exception of being grown by man (a manufactured product). I.G.I. employs and utilizes those techniques and equip-ment currently available to I.G.I. including, without limitation. 10X magnification, corrected implet louge, binocular microscope, master color companion stones, non-contract-optical measuring device, Diamond Sue ⁴⁴, became the limit of the limit of the laboratory and laboratory a

spect to the importance of and intertelationship between cut, color, clamy and card weight. This Report is Neither a guarantee, valuation, nor appraisal of the gemstone de-Scriege Herlin, Please Review the limitations and restrictions set forth online. For Additional Information, Important limitations and disclaimers, please go to www.igi.org or call -1868-804-rigits.

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LASERSCRIBE

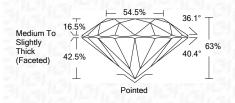


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