



**INTERNATIONAL
GEMOLOGICAL
INSTITUTE**

LABORATORY GROWN DIAMOND REPORT

IGI LABORATORY GROWN DIAMOND IDENTIFICATION REPORT

April 11, 2022
 IGI Report Number LG523206150
 Description LABORATORY GROWN DIAMOND
 Shape and Cutting Style PEAR BRILLIANT
 Measurements 8.29 X 5.53 X 3.45 MM

GRADING RESULTS

Carat Weight 0.93 CARAT
 Color Grade D
 Clarity Grade VS 2

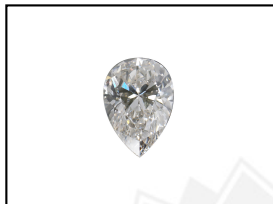
ADDITIONAL GRADING INFORMATION

Polish EXCELLENT
 Symmetry EXCELLENT
 Fluorescence NONE
 Inscription(s) LABGROWN IGI LG523206150

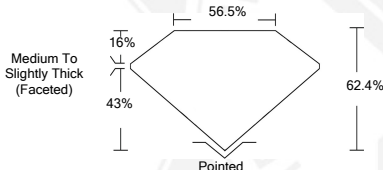
Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

**ELECTRONIC COPY LABORATORY GROWN
DIAMOND REPORT**

LG523206150



LASERSCRIBESM
Sample Images Used



**IGI LABORATORY GROWN
DIAMOND ID REPORT**

April 11, 2022
 IGI Report Number **LG523206150**
PEAR BRILLIANT
8.29 X 5.53 X 3.45 MM
 Carat Weight 0.93 CARAT
 Color Grade D
 Clarity Grade VS 2
 Polish EXCELLENT
 Symmetry EXCELLENT
 Fluorescence NONE
 Inscription(s) LABGROWN IGI
 LG523206150

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

**IGI LABORATORY GROWN
DIAMOND ID REPORT**

April 11, 2022
 IGI Report Number **LG523206150**
PEAR BRILLIANT
8.29 X 5.53 X 3.45 MM
 Carat Weight 0.93 CARAT
 Color Grade D
 Clarity Grade VS 2
 Polish EXCELLENT
 Symmetry EXCELLENT
 Fluorescence NONE
 Inscription(s) LABGROWN IGI
 LG523206150

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK, BACKGROUND DESIGN, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEEDED DOCUMENT SECURITY INDUSTRY GUIDELINES.

For Terms & Conditions and to verify this report, please visit www.igi.org