



**INTERNATIONAL
GEMOLOGICAL
INSTITUTE**

LABORATORY GROWN DIAMOND REPORT

IGI LABORATORY GROWN DIAMOND IDENTIFICATION REPORT

April 13, 2022
 IGI Report Number LG523274857
 Description LABORATORY GROWN DIAMOND
 Shape and Cutting Style PEAR BRILLIANT
 Measurements 8.04 X 5.37 X 3.48 MM

GRADING RESULTS

Carat Weight 0.90 CARAT
 Color Grade D
 Clarity Grade VS 1

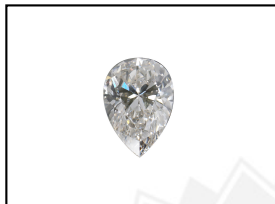
ADDITIONAL GRADING INFORMATION

Polish VERY GOOD
 Symmetry VERY GOOD
 Fluorescence NONE
 Inscription(s) LABGROWN IGI LG523274857

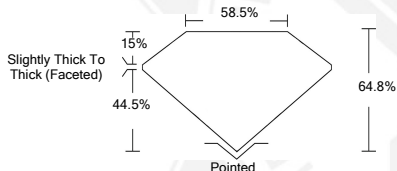
Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

**ELECTRONIC COPY LABORATORY GROWN
DIAMOND REPORT**

LG523274857



LASERSCRIBESM
Sample Images Used



**IGI LABORATORY GROWN
DIAMOND ID REPORT**

April 13, 2022
 IGI Report Number **LG523274857**
PEAR BRILLIANT
8.04 X 5.37 X 3.48 MM
 Carat Weight 0.90 CARAT
 Color Grade D
 Clarity Grade VS 1
 Polish VERY GOOD
 Symmetry VERY GOOD
 Fluorescence NONE
 Inscription(s) LABGROWN IGI
 LG523274857

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

**IGI LABORATORY GROWN
DIAMOND ID REPORT**

April 13, 2022
 IGI Report Number **LG523274857**
PEAR BRILLIANT
8.04 X 5.37 X 3.48 MM
 Carat Weight 0.90 CARAT
 Color Grade D
 Clarity Grade VS 1
 Polish VERY GOOD
 Symmetry VERY GOOD
 Fluorescence NONE
 Inscription(s) LABGROWN IGI
 LG523274857

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK, BACKGROUND DESIGN, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEEDED DOCUMENT SECURITY INDUSTRY GUIDELINES.

For Terms & Conditions and to verify this report, please visit www.igi.org