



**INTERNATIONAL
GEMOLOGICAL
INSTITUTE**

LABORATORY GROWN DIAMOND REPORT

IGI LABORATORY GROWN DIAMOND IDENTIFICATION REPORT

April 20, 2022
 IGI Report Number LG524245266
 Description LABORATORY GROWN DIAMOND
 Shape and Cutting Style PEAR BRILLIANT
 Measurements 8.26 X 5.14 X 3.32 MM

GRADING RESULTS

Carat Weight 0.82 CARAT
 Color Grade D
 Clarity Grade VS 2

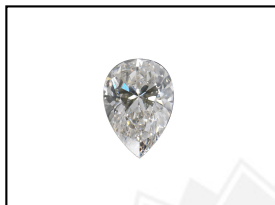
ADDITIONAL GRADING INFORMATION

Polish EXCELLENT
 Symmetry VERY GOOD
 Fluorescence NONE
 Inscription(s) LABGROWN IGI LG524245266

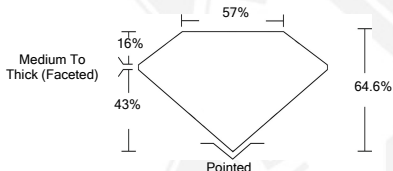
Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

**ELECTRONIC COPY LABORATORY GROWN
DIAMOND REPORT**

LG524245266



LASERSCRIBESM
Sample Images Used



**IGI LABORATORY GROWN
DIAMOND ID REPORT**

April 20, 2022
 IGI Report Number **LG524245266**
PEAR BRILLIANT
8.26 X 5.14 X 3.32 MM
 Carat Weight 0.82 CARAT
 Color Grade D
 Clarity Grade VS 2
 Polish EXCELLENT
 Symmetry VERY GOOD
 Fluorescence NONE
 Inscription(s) LABGROWN IGI
 LG524245266

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

**IGI LABORATORY GROWN
DIAMOND ID REPORT**

April 20, 2022
 IGI Report Number **LG524245266**
PEAR BRILLIANT
8.26 X 5.14 X 3.32 MM
 Carat Weight 0.82 CARAT
 Color Grade D
 Clarity Grade VS 2
 Polish EXCELLENT
 Symmetry VERY GOOD
 Fluorescence NONE
 Inscription(s) LABGROWN IGI
 LG524245266

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK, BACKGROUND DESIGN, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEEDED DOCUMENT SECURITY INDUSTRY GUIDELINES.

For Terms & Conditions and to verify this report, please visit www.igi.org