



**INTERNATIONAL
GEMOLOGICAL
INSTITUTE**

LABORATORY GROWN DIAMOND REPORT

IGI LABORATORY GROWN DIAMOND IDENTIFICATION REPORT

May 5, 2022
 IGI Report Number LG526288558
 Description LABORATORY GROWN DIAMOND
 Shape and Cutting Style PEAR BRILLIANT
 Measurements 7.67 X 4.99 X 3.14 MM

GRADING RESULTS

Carat Weight 0.70 CARAT
 Color Grade D
 Clarity Grade SI 1

ADDITIONAL GRADING INFORMATION

Polish EXCELLENT
 Symmetry EXCELLENT
 Fluorescence NONE
 Inscription(s) LABGROWN IGI LG526288558

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

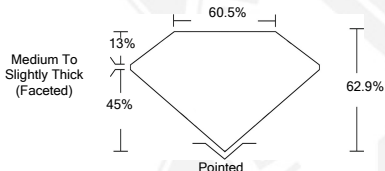
**ELECTRONIC COPY LABORATORY GROWN
DIAMOND REPORT**

LG526288558



LABGROWN IGI LG526288558

LASERSCRIBESM
Sample Images Used



**IGI LABORATORY GROWN
DIAMOND ID REPORT**

May 5, 2022
 IGI Report Number **LG526288558**
PEAR BRILLIANT
7.67 X 4.99 X 3.14 MM
 Carat Weight 0.70 CARAT
 Color Grade D
 Clarity Grade SI 1
 Polish EXCELLENT
 Symmetry EXCELLENT
 Fluorescence NONE
 Inscription(s) LABGROWN IGI
 LG526288558

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

**IGI LABORATORY GROWN
DIAMOND ID REPORT**

May 5, 2022
 IGI Report Number **LG526288558**
PEAR BRILLIANT
7.67 X 4.99 X 3.14 MM
 Carat Weight 0.70 CARAT
 Color Grade D
 Clarity Grade SI 1
 Polish EXCELLENT
 Symmetry EXCELLENT
 Fluorescence NONE
 Inscription(s) LABGROWN IGI
 LG526288558

Comments: As Grown - No indication of post-growth treatment.
 This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.
 Type II

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK, BACKGROUND DESIGN, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEEDED DOCUMENT SECURITY INDUSTRY GUIDELINES.

For Terms & Conditions and to verify this report, please visit www.igi.org