

INTERNATIONAL GEMOLOGICAL INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

June 10, 2022 LG532273701 IGI Report Number LABORATORY GROWN Description **ROUND BRILLIANT** Shape and Cutting Style 7.85 - 7.87 X 4.83 MM Measurements **GRADING RESULTS** Carat Weight Color Grade Clarity Grade Cut Grade ADDITIONAL GRADING INFORMATION

DIAMOND

1.86 CARAT

F

VS 2

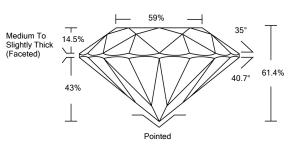
IDEAL

Polish	EXCELLENT
Symmetry	EXCELLENT
Fluorescence	NONE

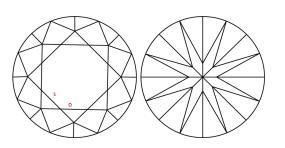
Inscription(s) LABGROWN IGI LG532273701 Comments: As Grown - No indication of post-growth treatment. This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process. Type II

LG532273701

PROPORTIONS



CLARITY CHARACTERISTICS

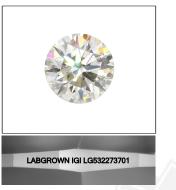


KEY TO SYMBOLS

Red symbols indicate internal characteristics. Green symbols indicate external characteristics. LABORATORY GROWN DIAMOND REPORT

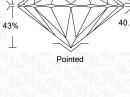
GRADING SCALES

COLOR GRADING SCALE	CL	NC	FT	VLT	LT
	COLORLESS D-F	NEAR COLORLESS G-J	FAINT K-M	VERY LIGHT N-R	LIGHT S-Z
CLARITY (10x) GRADING SCALE	FL IF	vvs	vs	SI	I.
	FLAWLESS INTERNALLY FLAWLESS	VERY VERY SLIGHTLY INCLUDED	VERY SLIGHTLY INCLUDED	SLIGHTLY INCLUDED	INCLUDED



LASERSCRIBE

Sample Image Used



59%

ADDITIONAL GRADING INFORMATION

Polish	EXCELLENT
Symmetry	EXCELLENT
Fluorescence	NONE
Inscription(s)	LABGROWN IGI LG532273701
Comments: As Grown treatment.	n - No indication of post-growth
	n Diamond was created by High erature (HPHT) growth process.

G



LG532273701

DIAMOND

1.86 CARAT

F

VS 2

IDEAL

61.4%

LABORATORY GROWN

ROUND BRILLIANT

35°

7.85 - 7.87 X 4.83 MM

June 10, 2022

Description

Measurements

Carat Weight

Color Grade

Clarity Grade

Medium To Slightly Thick

(Faceted)

Type II

Cut Grade

IGI Report Number

Shape and Cutting Style

GRADING RESULTS

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.

