

INTERNATIONAL GEMOLOGICAL INSTITUTE

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

November 15, 2022	
IGI Report Number	LG555285977
Description	LABORATORY GROWN DIAMOND
Shape and Cutting Style	SQUARE CUSHION BRILLIANT
Measurements	7.43 X 7.21 X 4.72 MM
GRADING RESULTS	
Carat Weight	1.97 CARAT
Color Grade	I CI CI CI CI CI
Clarity Grade	SI 1
ADDITIONAL GRADING INFO	RMATION

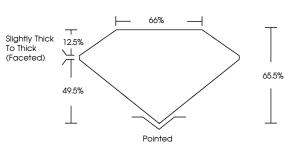
EXCELLENT Polish

Symmetry	EXCELLENT
Fluorescence	NONE

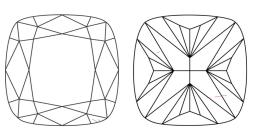
LABGROWN (13) LG555285977 Inscription(s) Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process and may include post-growth treatment. Type IIa

LG555285977

PROPORTIONS



CLARITY CHARACTERISTICS



KEY TO SYMBOLS

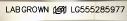
Red symbols indicate internal characteristics. Green symbols indicate external characteristics.

LABORATORY GROWN DIAMOND REPORT

GRADING SCALES

COLOR GRADING SCALE	CL	NC	FT	VLT	LT
	COLORLESS D-F	NEAR COLORLESS G-J	FAINT K-M	VERY LIGHT N-R	LIGHT S-Z
CLARITY (10x) GRADING SCALE	FL IF	vvs	vs	SI	I.
	FLAWLESS INTERNALLY FLAWLESS	VERY VERY SLIGHTLY INCLUDED	VERY SLIGHTLY INCLUDED	SLIGHTLY INCLUDED	INCLUDED





LASERSCRIBE

Sample Image Used

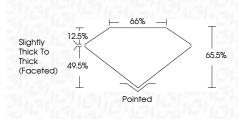


© IGI 2020, International Gemological Institute

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREINS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.

LABORATORY GROWN DIAMOND REPORT

November 15, 2022	
GI Report Number	LG555285977
Description	LABORATORY GROWN DIAMOND
Shape and Cutting Style	SQUARE CUSHION BRILLIANT
Veasurements	7.43 X 7.21 X 4.72 MM
GRADING RESULTS	
Carat Weight	1.97 CARAT
Color Grade	н
Clarity Grade	SI 1



ADDITIONAL GRADING INFORMATION

Polish	EXCELLENT
Symmetry	EXCELLENT
Fluorescence	NONE
Inscription(s)	LABGROWN (67) LG555285977

Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process and may include post-growth treatment. Type IIa



www.igi.org