

## GEMOLOGICAL INSTITUTE

## **ELECTRONIC COPY**

#### LABORATORY GROWN DIAMOND REPORT

October 23, 2023						
IGI Report Number	LG605360307					
Description	LABORATORY GROWN DIAMOND					
Shape and Cutting Style	PEAR BRILLIANT					
Measurements	9.04 X 5.64 X 3.70 MM					
GRADING RESULTS						
Carat Weight	1.08 CARAT					
Color Grade	CION STOLE					
Clarity Grade	INTERNALLY FLAWLESS					
ADDITIONAL GRADING INFORMATION						

#### Polish **EXCELLENT** EXCELLENT Symmetry NONE Fluorescence Inscription(s) 131 LG605360307

Comments: As Grown - No indication of post-growth treatment.

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process. Type II

#### LABORATORY GROWN DIAMOND REPORT

LG605360307 Report verification at igi.org

60%

Pointed

\_

65.6%

#### LABORATORY GROWN DIAMOND REPORT

#### **GRADING SCALES**

#### CLARITY

IF	VVS 1-2	VS <sup>1-2</sup>	SI <sup>1-2</sup>	l <sup>1-3</sup>
Internally	Very Very	Very	Slightly	Included
Flawless	Slightly Included	Slightly Included	Included	

#### COLOR

D E F G H I J Faint Very Light Ligh	D	Е	F	G	Н	Ι	J	Faint	Very Light	Light
-------------------------------------	---	---	---	---	---	---	---	-------	------------	-------

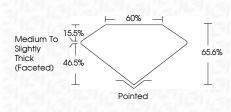


Sample Image Used

#### LABORATORY GROWN DIAMOND REPORT

# October 23, 2023 10/050/0007

IGI Report Number	LG605360307	
Description	LABORATORY GROWN DIAMOND	
Shape and Cutting Style	PEAR BRILLIANT	
Measurements	9.04 X 5.64 X 3.70 MM	
GRADING RESULTS		
Carat Weight	1.08 CARAT	
Color Grade	E	
Clarity Grade	INTERNALLY FLAWLESS	





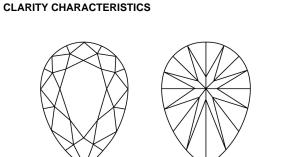
Polish	EXCELLENT
Symmetry	EXCELLENT
luorescence	NONE
nscription(s)	位列 LG605360307
Comments: As Grown - No inc reatment. 'his Laboratory Grown Diamor 'ressure High Temperature (HF 'ype II	nd was created by High







### www.igi.org



**KEY TO SYMBOLS** 

PROPORTIONS

Medium To

Slightly Thick (Faceted)

**—** 

15.5%

46.5%

 $\checkmark$ Л

Red symbols indicate internal characteristics. Green symbols indicate external characteristics.