

April 2, 2024

Description

Measurements

Carat Weight

Color Grade

Clarity Grade

Cut Grade

Polish

Symmetry

Fluorescence

Inscription(s)

treatment.

Type II

GRADING RESULTS

IGI Report Number

Shape and Cutting Style

ADDITIONAL GRADING INFORMATION

Comments: As Grown - No indication of post-growth

This Laboratory Grown Diamond was created by High

Pressure High Temperature (HPHT) growth process.

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

LG626479052

DIAMOND ROUND BRILLIANT

1.20 CARAT

EXCELLENT

EXCELLENT EXCELLENT

1/31 LG626479052

NONE

D

VS 1

LABORATORY GROWN

6.71 - 6.76 X 4.20 MM

LABORATORY GROWN DIAMOND REPORT

LG626479052 Report verification at igi.org

DIAMOND REPORT

GRADING SCALES

CLARITY

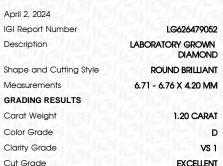
IF	VVS ¹⁻²	VS ¹⁻²	SI ¹⁻²	l ¹⁻³
Internally	Very Very	Very	Slightly	Included
Flawless	Slightly Included	Slightly Included	Included	

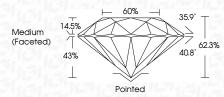
COLOR

D	Е	F	G	Н	I	J	Faint	Very Light	Light
								, .	-

(15) LG626479052

Sample Image Used





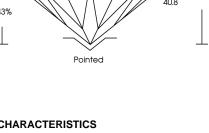
ADDITIONAL GRADING INFORMATION

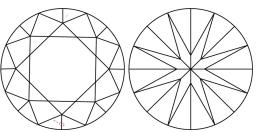
Polish	EXCELLENT			
Symmetry	EXCELLENT			
Fluorescence	NONE			
Inscription(s)	1651 LG626479052			
Comments: As Grown - No indication of post-growth treatment. This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process. Type II				



© IGI 2020	, International Gemological Institute	э
------------	---------------------------------------	---

THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.

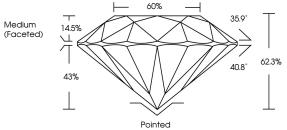




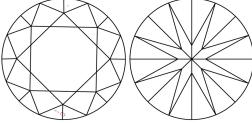
KEY TO SYMBOLS

Red symbols indicate internal characteristics. Green symbols indicate external characteristics.

PROPORTIONS



CLARITY CHARACTERISTICS



www.igi.org

LABORATORY GROWN

LABORATORY GROWN DIAMOND REPORT

arity Grade ut Grade)		VS 1 EXCELLENT
/ledium Faceted)	14.5% ↓ 43% ↓	Fointed	35.9° → 62.3% 40.8° ⊥



