

April 4, 2024

Description

Measurements

Carat Weight

Color Grade

Clarity Grade

Cut Grade

Polish

Symmetry

Fluorescence

Inscription(s)

GRADING RESULTS

IGI Report Number

Shape and Cutting Style

ADDITIONAL GRADING INFORMATION

ELECTRONIC COPY

LABORATORY GROWN DIAMOND REPORT

LABORATORY GROWN DIAMOND REPORT

LG628479337 Report verification at igi.org

LABORATORY GROWN DIAMOND REPORT

GRADING SCALES

CLARITY

IF	VVS ¹⁻²	VS ¹⁻²	SI ¹⁻²	l ¹⁻³
Internally	Very Very	Very	Slightly	Included
Flawless	Slightly Included	Slightly Included	Included	

COLOR

61.1%

D	Е	F	G	Н	L	J	Faint	Very Light	Light
								, .	-

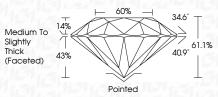
161 LG628479337

Sample Image Used



April 4, 2024 IGI Report Number LG628479337 Description LABORATORY GROWN

Description	LABORATORY GROWN DIAMOND
Shape and Cutting Style	ROUND BRILLIANT
Measurements	9.15 - 9.21 X 5.62 MM
GRADING RESULTS	
Carat Weight	2.97 CARATS
Color Grade	F
Clarity Grade	V\$ 1
Cut Grade	IDEAL



Polish	EXCELLENT				
Symmetry	EXCELLENT				
Fluorescence	NONE				
Inscription(s)	1671 LG628479337				
Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth process and may include post-growth treatment.					

G



		281318 281318	
Medium To Slightly Thick (Faceted)	14% 14% 43%		34.6° 34.6° 34.6° 61.

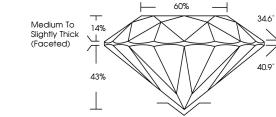


Type IIa





THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREINS, WATERMARK BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.



PROPORTIONS

LG628479337

DIAMOND

2.97 CARATS

F

VS 1

IDEAL

EXCELLENT

EXCELLENT

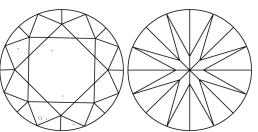
LABORATORY GROWN

9.15 - 9.21 X 5.62 MM

ROUND BRILLIANT

Pointed

CLARITY CHARACTERISTICS



Red symbols indicate internal characteristics. Green symbols indicate external characteristics.

NONE 1/51 LG628479337 **KEY TO SYMBOLS** Comments: This Laboratory Grown Diamond was

created by Chemical Vapor Deposition (CVD) growth process and may include post-growth treatment. Type IIa

www.igi.org