LABORATORY GROWN DIAMOND REPORT

LG629403607

Report verification at igi.org

LABORATORY GROWN DIAMOND REPORT

LABORATORY GROWN DIAMOND REPORT

LG629403607

DIAMOND

1.50 CARAT

VVS 2

IDEAL

LABORATORY GROWN

ROUND BRILLIANT 7.36 - 7.38 X 4.51 MM

33.9°

EXCELLENT

EXCELLENT

(5) LG629403607

NONE

Pointed

Comments: As Grown - No indication of post-growth

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.

April 11, 2024

Description

Measurements **GRADING RESULTS**

Carat Weight

Color Grade Clarity Grade

Cut Grade

Medium

Polish

Type II

Symmetry

Fluorescence

Inscription(s)

(Faceted)

IGI Report Number

Shape and Cutting Style

IF	VVS ¹⁻²	VS ¹⁻²	SI 1-2	I ¹⁻³
Internally	Very Very	Very	Slightly	Included
Flawless	Slightly Included	Slightly Included	Included	

COLOR

E F	G H	H I	J	Faint	Very Light	Ligh
-----	-----	-----	---	-------	------------	------

GRADING SCALES

CLARITY

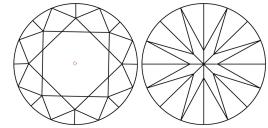
IF	VVS ¹⁻²	VS ¹⁻²	SI 1-2	I 1 - 3
Internally Flawless	Very Very Slightly Included	Very Slightly Included	Slightly Included	Included

E	F	G	Н	I	J	Faint	Very Light	Light



Sample Image Used

CLARITY CHARACTERISTICS



Pointed

KEY TO SYMBOLS

PROPORTIONS

14.5%

43%

Medium

LG629403607

DIAMOND **ROUND BRILLIANT**

1.50 CARAT

D

VVS 2

IDEAL

EXCELLENT

EXCELLENT

1/5/1 LG629403607

NONE

LABORATORY GROWN

7.36 - 7.38 X 4.51 MM

(Faceted)

Red symbols indicate internal characteristics. Green symbols indicate external characteristics.



© IGI 2020, International Gemological Institute

FD - 10 20





ADDITIONAL GRADING INFORMATION



LABORATORY GROWN DIAMOND REPORT

ELECTRONIC COPY

April 11, 2024

IGI Report Number

Description

Shape and Cutting Style

GRADING RESULTS

Measurements

Carat Weight Color Grade

Clarity Grade

Cut Grade

ADDITIONAL GRADING INFORMATION

Polish

Symmetry Fluorescence

Inscription(s) Comments: As Grown - No indication of post-growth

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.

Type II

www.igi.org