

GEMOLOGICAL INSTITUTE

# **ELECTRONIC COPY**

## LABORATORY GROWN DIAMOND REPORT

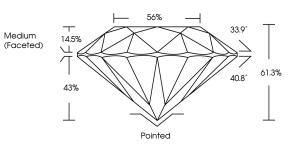
# PROPORTIONS

October 4, 2024					
IGI Report Number	LG656482097				
Description	LABORATORY GROWN DIAMOND				
Shape and Cutting Style	ROUND BRILLIANT				
Measurements	7.37 - 7.40 X 4.53 MM				
GRADING RESULTS					
Carat Weight	1.52 CARAT				
Color Grade	D				
Clarity Grade	VS 1				
Cut Grade	IDEAL				
ADDITIONAL GRADING INFORMATION					

Polish	EXCELLENT
Symmetry	EXCELLENT
Fluorescence	NONE
Inscription(s)	∬중∬ LG656482097

Comments: As Grown - No indication of post-growth treatment.

This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process. Type II





# October 4, 2024

	0010001 4, 2024
LG656482097	IGI Report Number
BORATORY GROWN DIAMOND	Description LABC
ROUND BRILLIANT	Shape and Cutting Style
7.37 - 7.40 X 4.53 MM	Measurements
	GRADING RESULTS
1.52 CARAT	Carat Weight
D	Color Grade
VS 1	Clarity Grade
IDEAL	Cut Grade

LABORATORY GROWN DIAMOND REPORT

56% 33.9° 14.59 Medium (Faceted) 61.3% 40.8 43% Pointed

## ADDITIONAL GRADING INFORMATION

Symmetry EXCELLENT  Fluorescence NONE  Iscription(s)  Comments: As Grown - No indication of post-growth reatment.  This Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.  EXCELLENT					
Fluorescence NONE hscription(s) (F) LG656482097 Comments: As Grown - No indication of post-growth reatment. his Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.	Polish	EXCELLENT			
nscription(s) (B) LG656482097 Comments: As Grown - No indication of post-growth reatment. his Laboratory Grown Diamond was created by High Pressure High Temperature (HPHT) growth process.	Symmetry	EXCELLENT			
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Red symbols indicate internal characteristics.

# **KEY TO SYMBOLS**

**CLARITY CHARACTERISTICS** 

Green symbols indicate external characteristics.

LG656482097

Report verification at igi.org



Sample Image Used

# COLOR

DEF		GHIJ		Faint		Very Light	Light			
CL	ARI	TY								
IF			V	/S <sup>1-:</sup>	2		VS <sup>1-2</sup>		SI <sup>1-2</sup>	<sup>1-3</sup>
	ernally wless			əry Ve ghtly	ery / Includ	led	Very Slightly Inclu	uded	Slightly Included	Include



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